

STSN.GDC.KADIRI

IQAC ACTION PLAN-2021-22

S.No	Criteria	Key Indicators
1.1.3	CURRICULAR ASPECTS	Minutes of Meeting gathered- Academic council/BoS of Affiliating University
		Setting of Question papers for UG/PG programs
		Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
		Assessment /Evaluation process
1.2.2		Add on Courses/Certificate courses: No. of students enrolled Title of the programme Report(in NAAC Format)
1.3.2		Experiential Learning through project work/Fieldwork/Internship No. of students enrolled Title of the programme Report(in NAAC Format)
1.4.1		Feed Back from- Students- Teachers- Employers- Alumni-
1.4.2		Feedback collected, analyzed and action taken and feedback available on website
2.2.1	TEACHING LEARNING & EVALUATION	special Programmes for advanced learners and slow learners
2.2.2		Student- Full time teacher ratio record
2.3.1		Student centric method for enhancing learning experiences.
		Experiential learning
		Participative learning
		Problem solving methodologies
2.3.2		ICT enabled tools for effective teaching-learning process.
2.5.1		Mechanism of internal assessment
2.5.2		Mechanism to deal with internal examination CIA
2.5.2		Mechanism to deal with internal examination related grievances
2.6.3		Result analysis-Pass percentage of Students during the year
2.7.1		Student Satisfaction Survey (SSS
3.1.2.1	REASEARCH EXTENSION AND INNOVTION	Research projects
3.1.3		Number of Seminars/conferences/workshops conducted
3.2.1		Number of papers published per teacher in the Journals notified on UGC website
3.2.2.1		Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings
3.3.1		Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year
3.3.2.1		Total number of awards and recognition received for extension activities from Government/ government recognized bodies
3.3.3		Number of extension and outreach programs conducted through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year .

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3.4.1		Collaborations/linkagesduring the year	
		Faculty exchange	
		Student exchange	
		Internship	
		Field trip	
		On-the- job training	
		research	
3.4.2.1		Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses	
4.1.1	INFRA STRUCTURE AND LERNING RESOURCES	physical facilities for teaching- learning.	
		classrooms-	
		laboratories-	
		computing equipment-	
		Others-	
		4.1.2	Use of adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre
			4.1.3
		classrooms -	
		seminar halls with ICT- enabled facilities,LMS-	
		smart class-	
		4.2.4.1	Number of teachers and students using library per day
		4.3.2	Number of Computers
			Number of Students
			Student Computer Ratio
		4.3.3	Bandwidth of internet connection
5.1.1.1	STUDENT SUPPORT AND PROGRESSION	Number of students benefited by government agencies	
		Scholarships-No.of Students benefited in your group& Rs.	
		Free ships	
		5.1.2.1	Number of students benefited by non- government agencies
			Scholarships-No.of Students benefited in your group& Rs.
			Free ships
		5.1.3	Capacity building and skills enhancement initiatives taken by theDepartment
			1. Soft skills
			2. Language and communication skills
			3. Life skills (Yoga, physical fitness, health and hygiene)
			4. ICT/computing skills
		5.1.4.1	Guidance for competitive examinations and career counseling-
			Number of students benefitted
			Type of counselling and Coaching
		5.1.5	Timely redressal of student grievances including sexual harassment and ragging cases-
			Mechanisms for submission of online/offline students’ grievances
		5.2.1	Number of placement of outgoing students
			Self-attested list of students placed
		5.2.2	Number of students progressing to higher education
		5.2.3.1	Number of students QUALIFYING in state/national/ international level examinations
			State government examinations-
			NET/ SLET-
			GATE/ GMAT/CAT/GRE/ TOEFL-
			Civil Services-
		5.2.3.2	Number of students APPEARING in state/national/ international level examinations
			State government examinations-
			GATE/ GMAT/CAT/GRE/ TOEFL-
Civil Services- sports cultural activities students’ representation			

S.No	Criteria	Key Indicators
6.1.1	GOVERNANCE LEADERSHIP AND MAINTAINANCE	Vision and Mission of the department
6.2.1		Perspective plan of the department is effectively deployed .write 100 words
6.3.1		Effective welfare measures for deptl staff
6.3.4		Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year
		Professional Development Programmes
		Orientation
		Induction Programmes
		Refresher Course
		Short Term Course
6.3.3.1		Total number of professional development /administrative training Programmes participated/Organized and list out
6.4.2.1		
7.1.1	INSTITUTIONAL VALUES AND BEST PRACTICES	Measures initiated by the Institution for the promotion of gender equity
7.1.2		Facilities for alternate sources of energy and energy conservation measures
		1. Solar energy
		2. Biogas plant
		3. Wheeling to the Grid
		4. Sensor-based energy conservation
		5. Use of LED bulbs/ power efficient equipment
7.1.3		Management of the following types of degradable and non-degradable waste
		1. Rain water harvesting
		2. Bore well /Open well recharge
		3. Construction of tanks and bunds
		4. Waste water recycling
		5. Maintenance of water bodies and distribution system in the campus
7.1.5.1		The institutional initiatives for greening the campus
		1. Restricted entry of automobiles
		2. Use of Bicycles/ Battery powered vehicles
		3. Pedestrian Friendly pathways
		4. Ban on use of Plastic
		5. landscaping with trees and plants
7.1.7		Any disabled-friendly, barrier free environment
		soft copies of reading material, screen Reading if any..
7.1.8		Providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities
7.1.9		Sensitization of students to the constitutional obligations: values, rights, duties and responsibilities of citizens
7.1.11		celebrates / organizes national and international commemorative days, events and festivals
7.2.1		Two best practices successfully implemented by the depts per NAAC format
7.3.2		Plan of action for the next academic year